

School and Community Social Skills Rating Checklist

Student's Name: _____ Birthdate: _____
Sex: _____ Male _____ Female Date: _____
School: _____ Rater: _____
Current grade level or class assignment: _____ Special education classification: _____

DIRECTIONS: Check each item that describes the student.

CLASSROOM RELATED BEHAVIORS

The student adequately and appropriately:

- 1. attends to teacher during instruction.
- 2. maintains correct sitting posture.
- 3. gains the teacher's attention.
- 4. answers questions asked by teachers.
- 5. asks teacher for assistance or information.
- 6. shares materials with classmates.
- 7. keeps own desk in order.
- 8. enters class without disruption.
- 9. follows classroom rules.
- 10. cooperates with work partners.
- 11. ignores distractions.
- 12. stays on task during seatwork.
- 13. completes work on time.
- 14. participates politely in classroom discussion.
- 15. makes relevant remarks during classroom discussion.
- 16. follows verbal directions.
- 17. follows written directions.
- 18. speaks politely about schoolwork.
- 19. participates in classroom introductions.
- 20. completes homework on time.
- 21. uses free time in class productively.

SCHOOL BUILDING RELATED BEHAVIORS

The student adequately and appropriately:

- 22. follows procedures for boarding school bus.
- 23. follows bus riding rules.

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- 24. walks through hallways and passes to class.
- 25. waits in lines.
- 26. uses rest room facilities.
- 27. uses drinking fountain.
- 28. follows lunchroom rules.
- 29. uses table manners.
- 30. responds to school authorities.
- 31. deals with accusations at school.

PERSONAL SKILLS

The student adequately and appropriately:

- 32. says "please" and "thank you."
- 33. speaks in tone of voice for the situation.
- 34. takes turns in games and activities.
- 35. tells the truth.
- 36. accepts consequences for wrong doing.
- 37. maintains grooming.
- 38. avoids inappropriate physical contact.
- 39. exhibits hygienic behavior.
- 40. expresses enthusiasm.
- 41. makes positive statements about self.
- 42. expresses anger in nonaggressive ways.
- 43. accepts praise.
- 44. stays out of fights.
- 45. deals with embarrassment.
- 46. chooses clothing for social events.
- 47. deals with failure.
- 48. deals with being left out.

INTERACTION INITIATIVE SKILLS

The student adequately and appropriately:

- 49. greets peers.
- 50. borrows from peers.
- 51. asks other children to play.

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- 52. expresses sympathy.
- 53. asks peers for help.
- 54. makes invitations.
- 55. introduces self.
- 56. makes introductions.
- 57. initiates conversations.
- 58. joins activities with peers.
- 59. congratulates peers and adults.
- 60. makes apologies.
- 61. excuses self from groups and conversations.
- 62. expresses feelings.
- 63. expresses affection.
- 64. stands up for a friend.
- 65. asks for dates.
- 66. gives compliments.
- 67. makes complaints.

INTERACTION RESPONSE SKILLS

The student adequately and appropriately:

- 68. smiles when encountering acquaintances.
- 69. listens when another child speaks.
- 70. participates in group activities.
- 71. helps peers when asked.
- 72. accepts ideas different from own.
- 73. meets with adults.
- 74. maintains conversations.
- 75. responds to teasing and name calling.
- 76. responds to constructive criticism.
- 77. recognizes feelings of others.
- 78. respects the space of others.
- 79. responds to peer pressure.
- 80. deals with an angry person.
- 81. makes refusals.
- 82. answers complaints.

School and Community Social Skills Rating Checklist *(Continued)*

COMMUNITY RELATED SKILLS

The student adequately and appropriately:

- 83. asks for directions in public.
- 84. gives directions.
- 85. exhibits sportsmanship as a game participant.
- 86. exhibits polite behavior and sportsmanship as a spectator.
- 87. disposes of wastepaper and debris in public.
- 88. respects the rights of others in public.
- 89. respects private property.
- 90. exhibits good audience behaviors.
- 91. responds to public authority.
- 92. asserts self to gain service.
- 93. deals with public officials over the phone.

WORK RELATED SOCIAL SKILLS

The student adequately and appropriately:

- 94. sets goals for work.
- 95. negotiates on the job.
- 96. responds to unwarranted criticism.
- 97. asks for feedback on the job.
- 98. minds own business on the job.
- 99. chooses a time for small talk.
- 100. refrains from excessive complaining.