

# COMMUNITY ASSESSMENT

Dates of Assessment: \_\_\_\_\_ Compiled by: \_\_\_\_\_

## Identification Information

A. Name \_\_\_\_\_

B. Address \_\_\_\_\_

C. Community \_\_\_\_\_

## Information on Local Businesses/Employment Opportunities

List examples of businesses within a 1-mile radius of the student's home.

List examples of businesses within a 5-mile radius of the student's home.

List examples of entry-level job openings advertised in local newspapers.

List other sources of job leads available in this community (e.g., job boards in shopping centers or supermarkets, Department of Economic and Employment Development offices, radio or television bulletin boards).

## Transportation Information

What type of transportation is available to the student from his or her home?

### A. Public Transportation

(If public transportation is available, please attach appropriate schedule).

Bus            YES    NO    Line number \_\_\_\_\_

Subway        YES    NO    Line number \_\_\_\_\_

Light Rail    YES    NO    Line number \_\_\_\_\_

### B. Specialized Transportation

Specialized Public Bus    YES    NO

How does the student access the service? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Specialized Public Van    YES    NO

How does the student access the service? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C. Taxi Service            YES    NO**

List taxi companies and telephone numbers:

Company	Telephone Number
_____	_____
_____	_____
_____	_____

**D. Other Transportation Services**

List other transportation services and how they are accessed (e.g., voucher programs for taxis, vans, or car pool services through the Department of Aging):

**Community Resources**

What community resources are available in the student's community?

**A. Recreational Resources**

List organizations and recreational services available in the student's community.

**B. Religious Resources**

List organizations and religious services available in the student's community.

**C. Consumer Resources**

List organizations and services available to consumers in the student's community.

*(continues)*